

THE LADDER OF READING ©



5% Learning to read seems effortless

35%
Learning to read is relatively easy
with broad instruction

40 to 50 %
Learning to read proficiently
requires code-based explicit, systematic,
and sequential instruction

10 to 15 % (Dyslexia)
Learning to read requires code-based
explicit/ systematic/ sequential/ diagnostic
instruction with many repetitions

**Advantaged by
a structured
literacy approach**

**Structured
literacy
approach
essential**